



Course Description Book

2020 – 2021
School Year

MISSION STATEMENT

The mission of Central Catholic High School, as a faith community of the Roman Catholic Diocese of Youngstown, is to develop in our students, faith, academic excellence, leadership, and a commitment to service and social justice, guided by the light of Jesus Christ.

BELIEF STATEMENTS

- We believe in building an atmosphere that will encourage the formation of a school community of faith that grows in an awareness of the Christian message and the Catholic faith through academic offerings, religious study and experience, student activities, and parental communications.
- We believe students have a shared responsibility for their own learning.
- We believe there is an inseparable relationship between personal daily life choices and living a Christian faith.
- We believe in providing an excellent academic program which develops the students as global learners and enhances their intellectual, moral, spiritual, and aesthetic skills and abilities.
- We recognize the need for a society based on the peace and justice values of the Gospel of Christ and the responsibilities of the care of the earth and the need to respond personally to these challenges.
- We believe in a life-long relationship with God that will empower our students to live a Christian faith in a largely pluralistic and secular culture.
- We assist in the development of a Christian conscience and a deep respect for persons of all backgrounds and cultures.
- We believe that students learn to participate in the global community through active spiritual and social service to others.

GENERAL GUIDELINES

This booklet has been prepared to assist both students and parents in course selection. Recognizing that the time of course registration is extremely important, we encourage each student and his/her parents or guardians to carefully review the information presented here so that proper course selection can be made. The pages which present general guidelines should be studied carefully. The program of study should challenge the student to develop his/her total person by addressing the student's interests, abilities and future goals.

GRADUATION REQUIREMENTS

Central Catholic is a high school of the Catholic Diocese of Youngstown, chartered by the State of Ohio and accredited by the Ohio Catholic Schools Accrediting Association and the North Central Association of Secondary Schools. The following are the requirements for graduation as prescribed by these organizations and Central Catholic High School. Students will need a minimum of **20 credits, a credit in Theology for each year attending Central Catholic, and one quarter credit in service for each year attending Central Catholic.**

Theology	4 credits
English	4 credits
Math	4 credits
Science	3 credits
Social Studies	3 credits
Business/Technology, Fine Arts and/or Foreign Language	1 credit
Health/Physical Education	1 credit
Service	1 credit

Additional courses to meet the credit minimum (21 - 24).

Students will need to have met IOWA Test benchmarks, or ACT remediation free scores.

SERVICE REQUIREMENT

As the National Catholic Educational Association (NCEA) says on its website, "A central aspect of Catholic education is learning the importance of service to others. When students take part in service activities – both local and beyond – they demonstrate the values and faith they gain through their Catholic education and learn how to make the world a better place." By putting our faith and school mission into action, students will develop life-long habits that will carry on throughout their lives.

Beginning with the 2018-19 school year, service will be an ongoing part of our curriculum and be a requirement each year in order to graduate. Students will receive one quarter (.25) credit for each year's successful completion of the service component. Half of the required hours must be within each class's focus area. Completed service hour information is due by May 1st to the Class advisors. Class advisors will provide specific details on how hours are to be documented. Hours completed in the summer will count toward the next school year. All hours must be completed prior to graduation.

Freshmen – 10 hours
Sophomores – 10 hours
Juniors – 15 hours
Seniors – 20 hours

ACADEMIC HONORS DIPLOMA

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. Students must meet all but one of the following criteria, unless it is a minimum graduation requirement.

Academic Honors Diploma

Math	4 credits
Science	4 credits, including 2 credits of advanced science
Social Studies	4 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied
Fine Arts	1 credit
GPA 3.5 on a 4.0 scale	
ACT/SAT ACT: 27 or higher/SAT: 1280 or higher	

Please see your Guidance Counselor for more information or online at <https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas/Academic-Honors-Diploma>.

PROGRAM RECOMMENDATIONS FOR COLLEGE BOUND STUDENTS

The areas of study that should be included in a college preparatory program are outlined below. Taking the minimum number of credits in each area should prepare a student for admission to many but not all colleges or university programs. Carrying the optimum number of units of credit in each area will better prepare a student to take college entrance examinations and meet the requirements of the more selective college or university.

4 credits of English, 4 credits of Theology, 3 credits of Social Studies, 1 credit of Health and Physical Education, 1 credit of Fine Arts, 4 credits of Mathematics (including Algebra and Geometry), 4 credits of Science, 2 - 4 credits of Foreign Language

HONORS COURSES

Honors courses are intended to challenge academically talented and dedicated students. These courses involve an accelerated, in-depth approach to the subject matter, and require the students to complete additional and/or more comprehensive assignments than those in the regular programs. In addition, students in honors courses are required to pursue some type of independent research or creative work. To enroll in an honors course, students must meet the prerequisites and other criteria stated in the Course Description Book.

ADVANCED PLACEMENT COURSES

An Advanced Placement course is a college level course offered to high school students. The content of the course and the rigor with which it is approached is the same as experienced on the college campus. A college text is used. Students enrolled in an AP course should consider taking the Advanced Placement examination conducted by the College Board in May.

CALCULATION OF CREDITS, QUALITY POINTS, AND GPA

Credits earned within the regular school year and school day are used to calculate Quality Points (QP) and Grade Point Average (GPA).

Credit is based on the SEMESTER letter grade.

Credits earned in summer school, night school, or through other approved means (e.g. credit recovery program) are recognized, but are not included in the calculation of Quality Points and Grade Point Average.

Credits earned within the guidelines of the approved College Credit Plus Program are recognized and included in the calculation of Quality Points and Grade Point Average.

Credits of students who transfer to CCHS from an accredited high school are recognized. The calculation of Quality Points and Grade Point Average will be determined on a case by case basis.

COLLEGE CREDIT PLUS PROGRAM

The College Credit Plus program was established by the State of Ohio to replace PSEO and Dual Enrollment Options. The program is designed to allow college-ready students the opportunity to earn high school and college credit. Knowing that college readiness is a requirement, participating colleges require all interested students to submit ACT or SAT scores. See your school counselor for more information and deadline requirements.

CHANGING COURSE SELECTIONS OR SCHEDULES

After the printed schedule is received, requests for adding or dropping courses must be in writing, signed by the student and parent/guardian.

No course may be added after the 15th school day of the course. Students dropping a course after the 15th school day of the course will be assigned to study hall for the remainder of the semester.

A course may be dropped at any time through the 20th school day of the second or fourth quarter of a course. The course will no longer appear on report cards or permanent records. A course dropped after this time will result in a grade of W (withdraw), which will be reported on the report card and permanent record.

No student may have more than one scheduled study hall each semester unless there are extenuating circumstances and the administration, counselor, and parent concur.

***All courses are subject to change based on student interest and teacher availability.

ART

Education in the fine arts is essential for cultural literacy and a balanced education. Through art instruction, students learn to understand civilization, develop creativity, and develop the capacity for making wise choices among products in the arts. Due to the cost of materials, a fee is charged for several Art courses. See below.

110 ART 1 ½ Credit

A semester course open to all students. Lessons concentrate on the application of principles and elements of design for visual communication and self-expression; skills necessary to succeed in college as well as to improve the quality of personal life. Students experience a wide variety of media, are introduced to the history of art and learn terminology related to the field of art.

GRADES ALL

FEE: \$10.00

125 CALLIGRAPHY, THE ART OF LETTERING ½ Credit

A semester course open to all students. Students will learn the basic techniques of lettering in Simple Roman, Bookhand, Formal Italic, Roman with serif, Chancery Cursive, Pointed Italic, Black Letter, Spanish Round Gothic, Old English, Old Baroque, and English Roundhand. Emphasis will be on design, spacing and composition.

GRADES ALL

135 CERAMICS ½ Credit

Learn the basic elements of ceramics along with the proper use of materials and supplies. Basic skills will be developed in sculpture and ceramics.

GRADES ALL

FEE: \$10.00

137 GRAPHIC DESIGN 1 ½ Credit

In this semester introductory computer art course, students will learn the basics of the dynamic image editing program: Adobe PhotoShop Cs5. Students will use the program to complete a series of fun projects focusing on design elements and principles. There will also be a brief introduction to animation.

GRADES 10, 11, 12

FEE: \$10.00

138 GRAPHIC DESIGN 2 ½ Credit

In this semester advanced computer art course, students will continue to build on their knowledge of Adobe PhotoShopCs5 while being introduced to the world of advertising and design. Web design and packaging will be explored as well as writing and filming a commercial for a fictitious company developed in class.

PREREQUISITE: Graphic Design 1

GRADES 10, 11, 12

FEE: \$10.00

123 ART 2 ½ Credit

A semester course designed for the serious art student, Art II presents a more intense study of the principles and elements of design. The course will involve using a variety of two and three dimensional materials with more emphasis placed on the student's personal self-expression.

PREREQUISITE: Art 1

GRADES 10, 11, 12

FEE: \$10.00

133 ART 3 ½ Credit

A lecture and lab course in which the students apply the principles and elements of design to advanced projects. An opportunity for portfolio preparation is provided. A research paper and oral presentation of an artist is required.

PREREQUISITE: Art 2

GRADES 10, 11, 12

FEE: \$10.00

141 MULTIMEDIA ART PRODUCTIONS ½ Credit

In this semester course, students will make artistic applications using the internet. Some of the technologies that will be explored are small film making and video editing, animation, web page design, and app development. All programs used will be accessible through program downloads.

GRADES 10, 11, 12

142 ART 4 1 Credit

A course designed for the Art major to work in the area of his/her choice on an independent contract basis. Art portfolios will be completed by the end of the school year. Students will have additional opportunity to explore computer art applications.

PREREQUISITE: Art 3

GRADES 11, 12

FEE: \$10.00

171 INTRODUCTION OF THE HISTORY OF ART 1 Credit

This is a CCP (College Credit Plus) course through Walsh University for 3 credit hours.

This semester course is a survey of the arts (architecture, sculpture, drawing and painting) from prehistoric to modern time. Students will learn to identify artists and their works from major art history periods including: Prehistoric, Ancient Egypt, Greek, Roman, Early Christian, Medieval, Renaissance, Baroque, Romantic and Modern. Students will experience how to look at art and architecture through analysis of formal elements and evaluation thus sharpen the critical thinking process.

GRADES 10, 11, 12

BUSINESS

The Business Department is devoted to the recognition that business education competencies are essential for all individuals in today's fast-changing society. We are committed to providing programs that give our students the opportunities to explore the methods and materials of the business world, to enhance student's knowledge, and develop the skills and attitudes necessary for advancing and improving business education beyond the school, into the community and beyond. The Business Department is dedicated to providing opportunities for our students to stay on top of the changing skills required in today's business world.

209 BUSINESS ADMINISTRATION 1 Credit

This is a CCP Course (College Credit Plus) through Stark State for 3 credit hours.

A survey course designed to develop a comprehension of business theories and principles. Students will examine the following: American business development, management and organization, human resources, marketing, information for business strategy, decision making, finance and investment. Upon completion, students should be able to demonstrate an understanding of the above topic areas and have a foundation for studying other business subjects.

GRADES ALL

211 PERSONAL FINANCE ½ Credit

The goal of this course is for students to develop the knowledge to be personally responsible for making good financial decisions. A wide range of topics is discussed: job hunting - completing a job application, preparing a resume and cover letter, and participating in a job interview; income assets; preparing a budget; maintaining a checking account; savings; investing in stocks, bonds, and real estate; credit; and insurance.

GRADES 10, 11, 12

220 MARKETING ½ Credit

This semester course exposes students to vocabulary, concepts, and strategies used in marketing. Students will study both direct and indirect marketing styles. Topics include market segmentation, market research, Promotion, Product, Price, and Place. Students will be exposed to consumer behavior. Students will study how products are distributed. Students will study how the emergence of social media has affected the way companies market their products and services.

GRADES 10, 11, 12

235 MICROECONOMICS 1 Credit

This is a CCP Course (College Credit Plus) through Stark State for 3 credit hours.

An in-depth study of microeconomic concepts and principles such as supply and demand, price elasticity, production costs, different market structures, income distribution, marginal analysis, and other issues relating to global economics. Upon completion of this course, students should be able to demonstrate an understanding of these topics and be able to apply them to business.

GRADES ALL

240 BUSINESS COMMUNICATIONS ½ Credit

This course will provide an introduction to business writing and speaking with a particular emphasis on thought formation and presentation skills. Class activities will emphasize communication in real-world business situations and enable students to begin developing their ability to write and speak effectively in the workplace. Students will also be exposed to proper email and social media policies and procedures.

GRADES 10, 11, 12

COMPUTER SCIENCE**384 INTRODUCTION TO PROGRAMMING ½ Credit**

Students will work with LEGO EV3 Robotics to develop an understanding of programming structures such as loops, commands, and conditionals. Students will have the opportunity to creative problem solve using design and programming. Students will have the opportunity to work with the Javascript language.

GRADES ALL

390 GAME DESIGN ½ Credit

Students will use the Unity Game Development Program to build high-quality 3D and 2D games, deploy them across mobile, desktop, and the Web. The course will concentrate on 2d and 3d graphics, backgrounds, and animations.

GRADES ALL

392 GAME PROGRAMMING ½ Credit

Students will study the C# programming language as a part of the Unity Game Development Program to create games. This course will emphasize working with code to provide interactivity.

GRADES ALL

387 AP COMPUTER PROGRAMMING 1 Credit

During this full year course we will follow the AP Computer Programming syllabus.

PREREQUISITE: Introduction to Programming or Game Programming

GRADES 11, 12

388 ENGINEERING WITH LEGO ROBOTS (ROBOTICS) ½ Credit

Using LEGO blocks, sensors, motors, and wheel gears, students build their own robots. While gaining hands-on experience in engineering and computer programming principles, students work independently and in teams, applying their problem-solving skills to program robotic systems that analyze and respond to feedback from the environment. This course encourages students to apply their math and science skills.

PREREQUISITE: Introduction to Programming (second semester course)

GRADES 10, 11, 12

ENGLISH

The English Department strives to develop skills and attitudes that will meet students' present needs, prepare them for further study, and enable them to communicate effectively in life situations and in careers. The study of courses in this area should enable students to think logically, to seek the truth through critical reading and listening, and to express themselves clearly, correctly, and effectively in speaking and writing. Knowledge of the various types of literature, of the elements of style, and of literary terms should give students an approach to literature so that they can read independently with appreciation and develop a lifelong interest in reading. Summer reading is recommended for all levels of English and is required for all levels of Honors English and the Advanced Placement course. Reading lists will be provided. A late registering student who wishes to participate in the Honors English Program must provide written documentation at time of registration that he/she is capable of doing honors level work (e.g. report card, written recommendation of previous English teacher or school counselor).

310 ENGLISH 9 1 Credit

This full-year course for freshmen focuses on the study of basic grammar concepts and usage, paragraph writing, literary genres, mythology, vocabulary, and introductory speech techniques.

GRADE 9

320 ENGLISH 10 (American Lit & Composition) 1 Credit

This full-year course for sophomores focuses on the development of American literature as reflected in novels, plays, poems, essays, and short stories. Emphasis is placed on the skills of reading, of speaking, and writing the multi-paragraph composition with correct grammar and usage.

GRADE 10

325 HONORS ENGLISH 10 (American Lit & Composition) 1 Credit

This full-year course for sophomores is an intense study of the development of American literature as reflected in novels, plays, poems, essays, and short stories. Emphasis is placed on independent reading, literary analysis, advanced speech and discussion skills, and writing multi-paragraph compositions. Students must maintain a B in order to remain in the Honors Program.

PREREQUISITE: "A" average recommended in English 9 and completed application

GRADE 10

330 ENGLISH 11 (English Lit & Composition) 1 Credit

This full-year course for juniors consists of a study of major British literary works and authors. The following skills will be developed: composition; usage; speech; and research techniques.

GRADE 11

335 HONORS ENGLISH 11 (English Lit. and Composition) 1 Credit

This full-year course for juniors presents an intense study of major British literary works and authors including independent reading of representative novels and dramas from each era. A refinement of skills in composition, usage, speech, and research techniques will be emphasized. A 2,000 word research paper will be required. Students must maintain a B in order to remain in the Honors Program. Students who did not take Honors English 10 may apply for Honors English 11, but must turn in an application.

PREREQUISITE: Semester "A's" in Sophomore English and completed application
GRADE 11

340 ENGLISH 12 (World Lit & Composition) 1 Credit

This full-year course for seniors consists of a chronological study of selected works of world literature from classical times to the present, emphasizing the aesthetic, cultural, and moral values inherent in great literature and the relevance of the works to the direction and enrichment of life. The course includes frequent experiences with personal reflection essay/writing based on the works under study. Instructions in methods of research and in research writing culminate in a required 2,500 word research paper.

GRADE 12

341 HONORS ENGLISH 12 (World Lit & Composition) 1 Credit

Senior Honors English pursues the development of abilities involved in the critical examination of works drawn from world literature in the realms of drama, fiction, poetry, and non-fiction. Emphasis is placed on the study of formal elements of literature and literary technique. Writing instruction will concentrate on the four rhetorical modes of discourse, placing special emphasis on critical writing and argumentation. An extended independent research project is required. Students enrolled have an option to take the AP Examination in English. Students who did not take Honors English 11 must turn in an application for Honors English 12.

PREREQUISITE: Semester "A's" in English 11 and completed application
GRADE 12

345 ADVANCED PLACEMENT ENGLISH 1 Credit

This full-year course open to selected seniors is geared to the Advanced Placement Program of the College Board. Successful completion of the course will provide opportunity for students to achieve college credit or advanced college standing for introductory required English courses in college. The course equally addresses college-level reading and writing with emphasis on skills involved in critical analysis and interpretation. Careful reading of a variety of literary works aims at the development of strategies and standards appropriate to independent analysis and appreciation of literary works in terms of their structure, processes, forms, and values. Students are encouraged to take the AP Examination in English Literature and Composition at the end of the year.

PREREQUISITE: Honors English 11, completed application, teacher recommendation, GPA of 3.0+ and Honors English average of 3.5+. Students will be selected through the recommendation of the Honors English 11 teacher and the submission of a writing sample on a given topic.

350 EFFECTIVE WRITING: FORMAL AND CREATIVE ½ Credit

This semester course is designed to develop skills and appreciation in both Expository and Creative writing. Students will learn the craft of writing from formal structure such as college essays, applications, and Standardized testing requirements; as well as informal writing such as short stories, poetry, lyrics, and/or journalism. Emphasis is placed on structure, terminology and theory of writing, as well as inspiration, creation, editing, and revision processes necessary to produce effective and aesthetic works.

GRADES 10, 11, 12

351 HOLOCAUST LITERATURE & HISTORY ½ Credit

This semester course will explore actual pieces of literature and historical accounts written by the casualties and survivors of WW II placing emphasis on ghettos and concentration camps. Students will examine daily life in the ghettos and camps through literature and films. Emphasis will be placed on daily life, the impact on young people, and Jewish resistance. The class will travel to the United States Holocaust Museum and participation is encouraged. (This course may be taken for either English or Social Studies credit.)

GRADES 10, 11, 12

352 PUBLIC SPEAKING ½ Credit

This semester course is designed for students who wish to improve their speaking abilities in front of small groups and larger audiences. This course is designed to give students poise, confidence, and to help them master speaking fundamentals and techniques. After completing the course, the student should be able to discuss the impact that the speaking situation, the purpose, the method, and the audience have on the communication process.

GRADES 10, 11, 12

FOREIGN LANGUAGE

The Foreign Language Department hopes to lay a firm foundation for further language study, promote understanding of the target culture, instill a sense of tolerance and acceptance of people representing other cultures, deepen the awareness that language is a chief means of communication between people, and help the individual to see himself / herself as one person in a world of many creeds and cultures.

511 FRENCH 1 1 Credit

This year long course develops systematically the four basic skills of mastering a foreign language: listening, speaking, reading, and writing. The vocabulary, especially in dialogues, encourages the student to use the language in practical, everyday situations. French You-tube videos are implemented on a weekly basis to encourage accuracy of the French accent at the beginning level of French. Students are introduced to French culture throughout the course. French cuisine, especially French pastries, will be cooked throughout the French courses at CCHS as part of an authentic culture experience. The highly interactive French 1 course of the University of Texas called "Le Français Interactif" is introduced along with France BBC from England, Comme Une Française, Podcast Français Facile, Edpuzzle.com, blogger.com and Google Classroom and various other applications and links which can be seen on Portals to improve speaking skills, reading, writing, and listening comprehension.

GRADES ALL

513 FRENCH 2 1 Credit

This full year course permits time to review and expand upon the material and concepts learned in French I. It emphasizes the use of workable vocabulary and basic grammatical structure so that the student will be able to carry on a basic conversation, to understand simple spoken French, and to express himself / herself correctly in the present, future, and past tenses. The study of culture is integrated and broadened through the use of readings, audiovisual materials, and the basic textbook lessons. You-tube pronunciation videos, "Le Français Interactif" interactive site from the University of Texas French 1 and 2 program, BBC Ma France, Google Classroom, Edpuzzle.com, podcastfrançaisfacile.com, blogger.com and Comme Une Française are implemented for culture activities and grammar comprehension while improving listening, reading, and writing skills.

PREREQUISITE: French 1

516 FRENCH 3 1 Credit

This full year course is a continued study of basic vocabulary and grammar to enable each student to carry on basic oral and written communication in French. The students are further exposed to the culture and civilization of French speaking people. French conversation is highly encouraged each day for each student. French literature for this year will be *Les Misérables* and *Le Petit Prince*. Interactive sites such as BBC France, France Extra, podcastfrançaisfacile, Comme Une Française, blogger.com, Edpuzzle.com and Le Français Interactif from the University of Texas will be applied. Use of Google Classroom to improve reading and writing skills is encouraged at this level. Students who meet the standards of the first two years are encouraged to pursue French III especially, and French IV if they plan to attend college. The linguistic skills learned will give students a competitive edge in future academics and the global work force.

PREREQUISITE: French 2

519 FRENCH 4 (Honors) 1 Credit

This course is encouraged for college bound students, especially if they plan to continue the study of the French language, international business and/or do well on college placement exams. The goals of French IV are to increase the reading power of students to the point where they will be able to understand and appreciate unedited French texts; to expand the students' vocabulary through a greater awareness of cognate and word families; to improve the students' ability to express themselves in written French by providing review and practice of verb forms and tense usage with the opportunity for both guided and free self-expression; and to encourage the further development of the students' oral skills through extensive oral activities. Students are expected to express themselves in the target language at a high level daily. Sites such as BBC France, France Extra, Edpuzzle.com, blogger.com, Comme Une Française, podcastfrançaisfacile and Le Français Interactif will be explored. The use of Google Classroom will be encouraged to improve reading and writing skills. French literature this year will be *Les Trois Mousquetaires* and *Le Petit Prince*.

PREREQUISITE: French 3

521 LATIN 1 1 Credit

This full year course enables a student to learn the fundamentals of Latin and its effect on English vocabulary and grammar. The major emphasis is on translating sentences; minor emphases are on learning English words based on Latin and learning about Roman culture.

GRADES ALL

523 LATIN 2 1 Credit

This full year course provides a review of Latin I during the beginning weeks. It continues by building the student's vocabulary and grammar both in Latin and English. The major emphasis is on learning the formation of more Latin verbs and nouns to enable a student to read Latin. Minor emphases are on learning more English derivatives, more culture, and writing Latin. Teacher recommendation is required.

PREREQUISITE: Latin 1

GRADES 10, 11, 12

526 LATIN 3 1 Credit

This full year course begins with a review of material learned in the first two years. It continues with some of the finer points of Latin grammar to enable a student to increase proficiency in reading Latin. It offers more English derivatives and Latin expressions found in English. Students will read a few Latin prose writers and begin an examination of Latin poetry. Students will continue to explore Roman life, mythology, and history.

PREREQUISITE: Latin 2

GRADES 11, 12

528 LATIN 4 (Honors) 1 Credit

This course will follow a modified AP outline.

PREREQUISITE: Latin 3

GRADE 12

561 AP LATIN (VIRGIL) 1 Credit

This full year course is devoted to the reading of Virgil's Aeneid and to the preparation for the AP exam. This course will explore the Latin text, Virgil's purpose in writing, his influences upon later literary works, and a critical discussion of the text.

PREREQUISITE: Latin 3 and teacher recommendation

GRADE 12

531 SPANISH 1 1 Credit

This full year course is a balancing of the four skills listening, speaking, reading, and writing in order to master the words, idiomatic expressions, and structures used in practical everyday situations. Students are introduced to Spanish and Latin American culture.

GRADES ALL

534 SPANISH 2 1 Credit

This year long course aims for mastery of all workable vocabulary and basic grammatical structure so that the student will be able to carry on a simple conversation, express himself/herself with correctness in a composition, read with comprehension and understand simple spoken Spanish. The study of culture is continued and broadened, especially by the use of audiovisual materials.

PREREQUISITE: Spanish 1

GRADES ALL

537 SPANISH 3 1 Credit

This year long course is a continued study of the four linguistic skills: listening, speaking, reading, and writing plus culture. A greater emphasis is placed on oral comprehension at the Spanish 3 level. Students will learn all verb forms including extensive use of irregulars. In Spanish 3, there is a greater exposure to authentic materials enhancing language proficiency. Students will learn many cultural aspects of the Spanish-speaking people with a focus on bullfighting. Success in the first two years of Spanish are encouraged to pursue at this level especially for those college-bound.

PREREQUISITE: Spanish 2

540 SPANISH 4 (Honors) 1 Credit

This course is encouraged for college bound students, especially if they plan to continue the study of the Spanish language and/or do well on college placement exams. The goals of Spanish IV for the student are: to increase reading comprehension to a level whereby Spanish texts are comprehended and appreciated, to expand vocabulary through continual reinforcement of supplemental materials, to improve their ability to express themselves in Spanish by providing review and practice of verb forms and tense usage with the opportunity for both guided and free self-expression, to encourage the further development of the students' oral skills through extensive oral activities, to express in written form creative and original compositions in order to refine grammatical skills, to express themselves in the target language to a moderate level of fluency, to learn and practice idiomatic expressions for refinement of conversational skills and deepen their understanding of the history and culture of the Spanish-speaking population.

PREREQUISITE: Spanish 3

546 AP SPANISH LANGUAGE AND CULTURE 1 Credit

This course is a rigorous study of language and culture at a college level. This course is conducted exclusively in Spanish and covers the 6 themes of AP Spanish. Students will use a large variety of authentic materials: to practice and demonstrate proficiency in the three modes of communication (Interpersonal, Interpretive, and Presentational) and the 5 goals of foreign language learning (Communication, Cultures, Connections, Comparisons, and Communities). Students are encouraged to take the AP Spanish Language and Culture exam upon course completion.

PREREQUISITE: Spanish 4 or teacher recommendation

HEALTH AND PHYSICAL EDUCATION

Through physical education, students will develop their physical, intellectual, psychological, social, and spiritual selves. A variety of sport-related skills are developed and used as a medium for furthering these capacities. Organic skills are the organizing focus of various sports while reinforcing cooperation, health, competition, responsibility, respect for rules and authority and care with use of equipment. The course in health helps young people make independent and informed decisions concerning their physical, mental, and social well-being. The total well-being is encouraged and enhanced through the promotion of a wellness lifestyle.

Phys. Ed. 401 - Semester Class - $\frac{1}{4}$ Credit Grade 9

Phys. Ed. 402 - Semester Class - $\frac{1}{4}$ Credit Grade 10

Phys. Ed. 401 and 402 are required for Graduation (unless PE Waiver)

These semester courses provides an opportunity for experiencing and acquiring basic sport skills while cooperatively participating with others and promoting good health and fitness. Some activities included are soccer or flag football, team handball, volleyball, basketball, physical fitness and weight room instruction, softball, badminton and tennis. An atmosphere of cooperation, enjoyment, self-improvement, and competition provide the background for learning.

404 PHYSICAL EDUCATION WAIVER

Students at Central Catholic will have the opportunity to have the required Physical Education classes waived by participating in any of the following extracurricular activities: any athletic program offered by Central Catholic, Marching Band, or Cheerleading. Students choosing this option must be involved from the beginning of the season until the very end of the season. Any student who is removed or quits a program during the season will not receive credit. A student must participate for **two full seasons** to earn the Physical Education waiver. The two season requirement may be made up of any combination of athletics, marching band, or cheerleading. You may not use a combination of one semester of class and one season to meet the requirement. You will not receive credit for Physical Education; the requirement for Phys. Ed. is simply waived. You must take an additional elective to make up this half credit before graduation. This policy takes effect during the 2015 - 16 school year and may not be applied retroactively.

405 INDEPENDENT LIVING/LIFE SKILLS - Elective $\frac{1}{2}$ Credit

This course will cover many topics which will help to prepare the student to live responsibly and independently, empowering them to function in our very challenging world. Topics will include cooking quick and nutritious meals, budgeting, handling checking accounts, credit cards and personal banking and doing laundry. It will also include personal safety, social media safety, and interest inventories. Study and time-management skills, positive communication skills, and techniques for handling stress are taught.

GRADES 10, 11, 12

407 CAREER EXPLORATION - Elective $\frac{1}{2}$ Credit

This semester class will help students to identify their own interests and career objectives. Educational requirements, employment opportunities, and salaries for various careers will be explored with visits from various speakers, class work, and mentoring.

GRADES 10, 11, 12

408 PERSONAL WELLNESS - Elective ½ Credit

This semester class is an advanced Health class for personal growth and self-understanding. Lifestyle issues and concerns such as drug use, mental health, depression, suicide, test anxiety, coping skills, relationships, and communication skills will be addressed. Students will also engage in food preparation and understand nutritional value to enhance daily living. Guest speakers will be involved throughout the class. This class will provide students with knowledge to help them make wise choices throughout their adult lives.

GRADES 10, 11, 12

411 HEALTH ½ Credit

This semester course is **REQUIRED** for all freshmen.

Current health-related issues and the effects on the human body are discussed in detail. Areas of emphasis are on self-image and mental health; stress management; decision-making; diet and nutrition; drugs; alcohol and tobacco; human sexuality and responsible behavior; sexually transmitted diseases, including AIDS; personal safety; communicable and degenerative diseases; consumer health; first aid; cardio-pulmonary resuscitation and other information to help the students make healthy choices toward wellness. The students use a variety of learning activities to increase their understanding and awareness of health-related behaviors.

GRADE 9

MATHEMATICS

The mathematics curriculum is comprised of the Traditional and Honors Programs. Both programs are intended for college-bound students.

The Honors Program is designed for students who enjoy the challenges of mathematics and who desire a more in-depth and rigorous study of the course topics. To continue in the Honors Program, students must carry a minimum of a B semester average in their current Honors-level math course and receive the recommendation of their current Honors mathematics course teacher. Students should begin the Honors Program in Honors Geometry. Students entering the Honors Program should do so with the goal of studying AP Calculus their senior year.

Student-owned graphing calculators are needed for all mathematics courses. Out-of-school internet access is also necessary in many courses.

Traditional Program sequence: Basic Algebra 1 or Algebra 1, Geometry, Algebra 2, Pre-Calculus or Senior Math, with Calculus Elements and Statistics as electives.

Honors Program sequence: Honors Geometry, Honors Algebra 2, Honors Pre-Calculus, AP Calculus (students may also take Statistics as an elective junior or senior year).

613 ALGEBRA 1 1 Credit

Students study the symbolism of mathematics and learn to work systematically using logical and equivalent steps. Polynomials, exponents and linear equations are among the topics studied.

625 GEOMETRY 1 Credit

This activity-based course is designed to develop the student's powers of deductive and inductive reasoning. Among other topics, students will explore the properties of geometric figures, congruence of triangles, constructions, areas and volumes, and will be exposed to geometric proofs.

PREREQUISITE: Algebra 1

623 HONORS GEOMETRY 1 Credit

This activity-based course covers the topics of Geometry in greater depth and at an accelerated pace, allowing time for the study of additional topics. This course requires a high level of motivation and places higher academic expectations on the student.

PREREQUISITE: Incoming freshmen should have successfully completed an approved Algebra 1 program with a minimum of a "B" semester average.

635 ALGEBRA 2 1 Credit

Students continue the study of Algebra. Topics include finding solutions to equations, solving systems, simplifying rational expressions, functions, and complex numbers. Introductory work in probability and statistics is included.

PREREQUISITE: Geometry

622 HONORS ALGEBRA 2 1 Credit

This course covers the topics of Algebra 2 in greater depth, and requires much more perseverance, motivation, and commitment on the part of the student.

PREREQUISITE: Semester grades of "A" or "B" in Honors Geometry

640 SENIOR MATH 1 Credit

This course is offered for students who have completed Algebra 2 with grades of D or lower, who do not satisfy the prerequisite for Pre-Calculus. Students will study topics from many areas of mathematics, with some review of material from Algebra 2.

646 PRE-CALCULUS 1 Credit

This course provides the student's final preparation for Calculus. Further study in trigonometry, polynomials, rational, exponential and logarithmic functions, sequences and series, and analytic geometry is included.

PREREQUISITE: Successful completion of Algebra 2

647 HONORS PRE-CALCULUS 1 Credit

This course covers the topics of Pre-Calculus in greater depth and at an accelerated pace, allowing time for the study of additional topics. Students who have not taken Honors Algebra 2 may not register for this course.

PREREQUISITE: Semester grades of "A" or "B" in Honors Algebra 2

660 STATISTICS ½ Credit

This elective semester course includes the study of descriptive statistics, probability and distributions.
GRADES 11, 12

650 CALCULUS ELEMENTS ½ Credit

This semester course will allow students to enter their college Calculus course with an understanding of the core topics of limits, derivatives and integrals. The emphasis will be on establishing a solid foundation with the basics, rather than attempting to study all the topics studied in AP Calculus. The course may be taken by seniors concurrently with either Honors Pre-Calculus or Pre-Calculus. Weaker students who have taken Honors Pre-Calculus as juniors may want to consider this option in place of AP Calculus combined with Statistics the other semester.

PREREQUISITE: Honors Algebra 2 and Pre-Calculus
GRADE 12

641 AP CALCULUS 1 Credit

The goal of this course is to prepare students for the Advanced Placement Calculus exam. The course consists of the study of differential and integral Calculus, emphasizing a solid background in limits, derivatives, and integrals with their applications. Students are encouraged, but not required, to take the AP Calculus Exam.

PREREQUISITE: Semester grades of "A" or "B" in Honors Pre-Calculus and Honors Pre-Calculus teacher recommendation.

MUSIC

177 CHOIR ½ Credit

Choir is a year-long elective course in which singers become acquainted with choral literature varying from classical style to modern, popular works. Rehearsals and public performances will help develop musicianship and poise in the performer, and singing with others will enhance the spirit of cooperation and teamwork among Choir members. Students from all grade levels are eligible to join. Outstanding singers will be chosen through auditions for the ensemble, "Central Select", and for solo work. The Choir has three formal concerts each year, including the Christmas, Sacred Music, and Spring Concerts. We also sponsor and sing at a Cabaret Concert and perform for the feeder elementary schools. Semester course. Sign up twice if you want an entire year.

GRADES ALL

SCIENCE

Science is an active search for the mechanisms that control the natural world. A thorough understanding of science should involve the examination of empirical observation, uses of technology, testable hypotheses, and valid conclusions. The science courses offered at Central Catholic are designed to nurture curiosity, skepticism, and insight in our students. Equipped with a Christian ethic, they should be willing and able to examine new ideas, but only those that have stood up to rigorous testing by the scientific method.

710 GENERAL BIOLOGY 1 Credit

This full year lab course is required for all students not taking Honors Biology. The course investigates the basic patterns that interrelate all organisms to each other and to their environment. It builds on a student's existing knowledge of life science, and through lecture, discussion, and laboratory experiences, provides them with broad understanding of the nature of living things. Students will explore the biochemistry, anatomy, genetics and evolutionary development of each of the Kingdoms of life on Earth.

GRADE 9

705 HONORS BIOLOGY 1 Credit

This full year lab course is intended for those students who have demonstrated the study skills and intellect that designate them as honor students. The course presents the evolution of life through an emphasis on the unity of chemistry, genetics and physiology of all organisms. Designed as a survey of all important biological concepts, Honors Biology places an extra emphasis on the workings of the human body. In addition to normal course work, four independent or small-group projects will be required.

GRADE 9

712 PHYSICAL SCIENCE 1 Credit

This full year lab course is designed to fulfill the graduation requirement of a physical science course for those students choosing not to take Chemistry. It can also be used as a refresher course prior to taking General Chemistry. The emphasis will be on an examination of the fundamental concepts that govern the physical world. Class work will center on the theoretical aspects of physics and chemistry without a thorough explanation of the mathematical principles behind them. A basic understanding of Algebra is helpful but not required. Topics to be discussed will include atomic structure; chemical formulas; acids and bases; energy; force and motion; electricity; and magnetism.

PREREQUISITE: General Biology

GRADE 10

723 GENERAL CHEMISTRY 1 Credit

This year long lab course deals with many of the common substances of the world around us today and with the changes they undergo. Great emphasis is placed on predicting outcomes of chemical and physical changes based on the periodic table, mathematical formulas, and the student's knowledge of basic chemical principles. Applying the knowledge of principles is stressed over the memorized information. Students taking the basic math courses should wait until completing basic geometry.

PREREQUISITE: Biology or Physical Science

GRADES 10, 11, 12

726 HONORS CHEMISTRY 1 Credit

This full year course is for sophomores in the Honors Program. Class instruction focuses on all the substances making up our universe and the changes they undergo. Great emphasis is placed on experimentation and observation. Lab work is designed to lead the student to an understanding of the basic principles of Chemistry. Areas included in this first Chemistry course are Matter and Energy; Atomic and Molecular Structure; the Periodic Table; Quantum Mechanics; Chemical Bonding; Reaction Rates; Equilibrium Properties; Acids and Bases; Oxidation and Reduction; Electro Chemistry.

PREREQUISITE: Semester grade of "B" or above in Honors Biology

GRADE 10

730 GENERAL PHYSICS 1 Credit

A full year lab course for students not in the Honors Program, this course presents the basic concepts at an introductory level. A study of mechanics serves as the basis on which all physical principles are examined. Because math is widely used to analyze and interpret concepts, students must have an adequate background in Algebra, Geometry and elementary Trigonometry. The content of the course includes the following: energy, motion, forces, momentum, waves, light, relativity, electricity, magnetism, and atomic physics. At every level of study, experiments may be performed to develop and reinforce understanding. Readings in current physics are required.

PREREQUISITE: Chemistry

GRADES 11, 12

736 ADVANCED PLACEMENT PHYSICS 1 1 Credit

This college-level, lab centered course is designed to provide students with knowledge of the principles and processes of Physics at a level that is consistent with the curriculum outlined by the College Board. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Students are encouraged to take the AP examination at the end of the year.

PREREQUISITE: Honors Algebra 1, Honors Algebra 2 (may be taken concurrently), Honors Chemistry, Honors Biology. No semester Science or Math grade below "B", or teacher recommendation.

GRADES 11, 12

729 EARTH SCIENCE ½ Credit

This half year science option is designed for juniors and seniors who need additional science credits, or for anyone who has an interest in Geology. The emphasis for this course will be the study of Ohio's geology, but general topics such as rock and mineral identification, meteorology, astronomy, erosion and weathering, and the geologic time scale will be discussed.

PREREQUISITE: Chemistry and/or Physical Science

GRADES 11, 12

747 ENVIRONMENTAL SCIENCE ½ Credit

This half year science option is designed for juniors and seniors who need additional science credits, or for anyone interested in Ecology. The emphasis for this course will be a study of Ohio's ecosystems and the forces that control them. Some global concerns such as climate change, biodiversity loss, sustainable energy, and demography will also be discussed.

PREREQUISITE: Chemistry and/or Physical Science.
GRADES 11, 12

748 ANATOMY & PHYSIOLOGY 1 ½ Credit

This half year course is designed for juniors and seniors who need additional science credits or for anyone who has an interest in the functioning of the human body. It is particularly relevant to individuals hoping to pursue a career in a medical field. An emphasis will be placed on the interdependence of the various organ systems in maintaining a homeostatic condition in the human body. Anatomy and Physiology 1 will focus primarily on the structures of the organ systems while Anatomy and Physiology 2 will focus more on the functions of these systems. Due to the advanced nature of the text used in this course, average to above-average reading ability is strongly encouraged.

PREREQUISITE: Biology and Chemistry
GRADES 11, 12

749 ANATOMY & PHYSIOLOGY 2 ½ Credit

This course is a continuation of Anatomy & Physiology 1 and will complete the study of the human body. References to the medical field are incorporated throughout the course.

PREREQUISITE: Anatomy and Physiology 1
GRADES 11, 12

715 ASTRONOMY ½ Credit

This half year science option is designed for juniors and seniors who desire additional science credits, or for anyone interested in outer space. The course will focus on the organization and history of the universe, with an emphasis on the people most involved with advancing our understanding of extra-terrestrial objects.

PREREQUISITE: Chemistry and/or Physical Science
GRADES 11, 12

716 ZOOLOGY ½ Credit

This half year science option is designed for juniors and seniors who desire additional science credits, or for anyone interested in the animal world. This course provides an introduction to the taxonomy, structure, and function of major invertebrate and vertebrate phyla. An emphasis will be placed on the evolutionary advancements that have led to the success of each group.

PREREQUISITE: Chemistry and/or Physical Science
GRADES 11, 12

740 ADVANCED PLACEMENT CHEMISTRY 1 Credit

This college-level, lab centered course is designed to provide students with knowledge of the principles and processes of Chemistry at a level that is consistent with the curriculum outlined by the College Board. The content of the course will include a study of stoichiometry; acids, and bases; atomic structure; molecular structure and bonding; oxidation-reduction reactions; thermodynamics; kinetics; photochemistry and more. Students are encouraged to take the AP examination at the end of the year.

PREREQUISITE: Honors Algebra 1, Honors Algebra 2 (may be taken concurrently), Honors Chemistry, Honors Biology. No semester Science or Math grade below "B", or teacher recommendation.
GRADES 11, 12

742 ADVANCED PLACEMENT BIOLOGY 1 Credit

This college-level, lab centered course is designed to provide students with knowledge of facts, principles and processes in Biology at a level that is consistent with the curriculum outlined by the College Board. Emphasis will be placed on the means by which biological information is collected, how it is interpreted, and how one formulates hypotheses from available data and makes further predictions. The social consequences of biological endeavors will be incorporated throughout. Students are encouraged to take the AP examination at the end of the year.

PREREQUISITE: Honors Algebra 1, Honors Algebra 2 (may be taken concurrently), Honors Chemistry, Honors Biology. No semester Science or Math grade below "B", or teacher recommendation.

GRADES 11, 12

SOCIAL STUDIES

Social Studies Department course offerings encourage all students to become socially conscious, morally responsible, informed citizens. Geography, economics, and government are all an integral part of the Social Studies program. Current events are discussed regularly in all Social Studies courses to help provide the students with a base of information to draw upon in order to make knowledgeable, reasoned decisions in our democratic society. Other skills emphasized in Social Studies courses include critical thinking, analysis of information, collaboration, problem solving, use of technology, and the ability to view events from multiple perspectives.

810 WORLD STUDIES 1 Credit

This full year course required of all freshmen surveys world history through to the start of the 19th century, taking into account the ways in which human beings have secured the basic necessities of living, the kinds of societies that have been developed, the kinds of governments that have been set up, the search for knowledge, and the methods that have been used to preserve and pass that knowledge to later generations.

GRADE 9

811 HONORS WORLD STUDIES 1 Credit

This survey course of world history and culture focuses on historical, multi-cultural, geographical, economic, technological, social, and political issues from the beginning of civilization through the mid-nineteenth century. This course goes beyond the content of the regular World Studies course and requires extensive reading and writing.

PREREQUISITE: It is recommended that students be highly motivated, interested in history, and have above average grades in their junior high Reading, English, and Social Studies classes.

GRADE 9

815 GEOGRAPHY ½ Credit

Knowledge of geography is vital in understanding history and current events. This semester elective is designed to create in students an interest in the world around them. Basic geography skills will be stressed along with an overview of physical, political, and cultural geography. Students will learn how technology is impacting the field of geography.

GRADES 10, 11, 12

817 PSYCHOLOGY ½ Credit

This course will focus on individual behavior and what an individual thinks, feels, and how they react to certain stimuli. Major emphases will be placed on research methods, stages in childhood and adolescence, how the brain functions, altered states of consciousness, psychological testing, and psychological disorders. This is a college prep course and requires advanced reading and critical thinking skills.

GRADES 10, 11, 12

820 AMERICAN STUDIES 1 Credit

This year course required for all juniors emphasizes the history of the United States in the twentieth century and the role the United States has played in world affairs during this period. The study of United States history will include cultural issues, economic development, geographic literacy, and political history.

GRADE 11

825 HONORS AMERICAN STUDIES 1 Credit

This course will cover United States History from the start of the 20th century to the present and the role the United States has played in world affairs during this period. Also included will be cultural issues, economic development, geographic literacy, and political history. This course requires much more research and in-depth analysis than the regular American Studies course. Students will also be expected to complete extensive reading and writing assignments.

PREREQUISITE: Students interested in Honors American Studies must submit the application by the deadline and receive teacher approval to be considered for this course.

GRADE 11

826 AP UNITED STATES HISTORY 1 Credit

AP United States History (APUSH) is a year-long survey of American History from the Age of Exploration to the present that integrates political, social, economic, cultural, diplomatic, and intellectual history in order to convey the experiences of particular groups within the broader perspective of the American past. AP U.S. History is a demanding introduction to American history and culture that assumes a high level of interest and competence and is designed to be the equivalent of a freshman college course. The AP curriculum stresses a large degree of higher thinking skills within a rigorous academic context. The course is designed to provide students with the analytical skills and factual knowledge necessary to think critically about issues in U.S. History. Therefore, students will be required to analyze, synthesize, and evaluate primary and secondary historical sources in addition to memorizing, comprehending, and applying facts. Students should expect that the workload will be heavier and to spend a considerable amount of time reading material from the text, as well as other sources including historical documents and internet resources. Students will also be expected to complete numerous writing assignments. Therefore, it is imperative that students have solid reading and writing skills in order to succeed in this class.

PREREQUISITE: Students interested in AP United States History must submit the application by the deadline and receive teacher approval to be considered for this course.

GRADE 11

827 SOCIOLOGY ½ Credit

This semester elective deals with the study of human behavior, social groups, and society. Students will also explore the forces that shape our social values and behaviors.

GRADES 10, 11, 12

829 CRIMINAL JUSTICE ½ Credit

Students will examine the criminal justice system, from the definition of crime to theories of crime, how laws are enforced, and the prosecution and punishment of violators. Careers in law enforcement will also be explored. The challenges of homeland security and cyber crime will also be examined.

GRADES 10, 11, 12

830 UNITED STATES GOVERNMENT ½ Credit

This semester course is required for all seniors. The future of the United States of America depends upon the educated and concerned citizen exercising his or her right to vote. The American government course will stress the historical development of American government and provide the high school senior a chance to learn and appreciate the basic concepts of government. Emphasis will be put upon the study of the Constitution, the three branches of government created in this document, and the amendments. The division of power between national, state, and local governments will be explained using various methods, such as independent research, group projects, and guest speakers. The course will provide an understanding of the working of the American political party system and the importance of the voting process in a democratic society. Students will also explore world-wide governmental systems, comparing them to our federal democratic system.

GRADE 12

832 US GOVERNMENT (summer) ½ Credit

This summer course requires separate application and fee.

This course includes a field trip to Columbus, the Capitol Building, Governor's Mansion, and Ohio Supreme Court Building. The minimum of 12 students is required for this course to be offered.

GRADE 12

833 AP AMERICAN GOVERNMENT AND POLITICS 1 Credit

This course is for senior students desiring a freshman college-level course in American government. Students use college-level textbooks and engage in simulations, discussions and debates. This course is a broad survey of the structure and function of American government and politics, beginning with an in-depth analysis of the Constitution as the foundation of the American political system. Students next study the three branches of government as well as the administrative agencies that support each branch, the role of political behavior in the democratic process, and the workings of political parties and interest groups. Throughout the course, students use the concepts of rights and responsibilities to help make judgments about the workings of American government and politics. This course prepares students for the AP U.S. Government and Politics examination in the spring. However, preparing for the exam is not the only goal of this course. Just as important, AP Government is meant to inform and excite students about the political process so that they may prepare to become responsible American citizens who participate in our democracy. With this in mind, attendance at public meetings and 20 hours of community service are also required.

PREREQUISITE: Complete application by deadline, and teacher recommendation.

GRADE 12

834 CCP POLITICAL SCIENCE (121)

This semester course examines the nature, purpose and forms of American Government; the dynamics of political change; and governmental problems of modern society.

The course is taken entirely online but quizzes and tests are proctored at CCHS by Mrs. Morrison, who serves as the Stark State online instructor. The course meets the dual requirements of the high school government course as well as being a weighted, 3 hour college course.

You must apply for funding through the Ohio Department of Education by April 1 and apply for admission at Stark State. See your school counselor for any additional questions.

GRADE 12 **only**

851 HOLOCAUST LITERATURE & HISTORY ½ Credit

This semester course will explore actual pieces of literature and historical accounts written by the casualties and survivors of WW II placing emphasis on ghettos and concentration camps. Students will examine daily life in the ghettos and camps through literature and films. Emphasis will be placed on the impact on young people and Jewish resistance. The class will travel to the United States Holocaust Museum and participation is encouraged. (This course may be taken for either English or Social Studies credit.)

GRADES 10, 11, 12

880 RELATIONSHIPS, MARRIAGE and FAMILY LIFE ½ Credit

This course explores the great commandment to love our neighbor as our self as applied to basic relationships in life: self, family, friends, and spouse. Topics to be discussed include self-esteem; authentic love; parent/teen relationship; sexuality; dating relationships; friendship; intimacy; choosing a spouse; building a loving marriage; civic and political responsibility; and service to others. Practical living skills of communication, problem-solving, career choices, parenting, and money management will also be discussed. The course also includes simulated projects of caring for a baby and developing a family budget (This course may be taken for *either* theology or social studies credit).

GRADE 12

THEOLOGY

The Theology Department seeks to provide a program in which the Gospel message is proclaimed, community is fostered, the ability to relate to others is developed, service is offered, and worship is celebrated. Through the courses offered, the department strives to relate to all human culture the good news of salvation.

901 UNDERSTANDING CATHOLIC FAITH: Know The Faith! ½ Credit

This course will help the student develop a more mature understanding of what it means to have a relationship with God according to the beliefs and teachings of the Catholic Church. This survey of Catholic Belief, especially as presented in the Nicene Creed, is presented and discussed within the context of the ongoing developmental needs and concerns of early adolescence. Topics to be examined include the created goodness of the human person, developing who we are as children of God; the nature of God as Trinity (Father, Son and Spirit); the redeeming actions of Jesus; the sanctifying work of the Holy Spirit; the Church as sacrament to the world; the Church as one, holy, Catholic and apostolic; the after-life, prayer and sacraments. Special attention will be given the saints as models of Christian living.

GRADE 9 – 1ST SEMESTER

902 HEBREW SCRIPTURES: The Bible From Scratch - A Lightning Tour From Genesis To Malachi

½ Credit

This Course serves as an introduction to the Bible as a source of God's revelation to us. Students will learn how to apply Catholic norms for the interpretation and analysis of Scripture, along with the origins of the books of the Bible, their content and place in Catholic life. Emphasis will be placed on the following themes as presented in the Hebrew Scriptures Creation; the Covenant; the Exodus Event; the Prophets, the Deuteronomic History; and Wisdom.

GRADE 9 – 2ND SEMESTER

903 THE CHRISTIAN SCRIPTURES AND THE SIGNIFICANCE OF JESUS ½ Credit

This course will explore the books and letters of the Christian Scriptures. Particular emphasis will be given to the Gospel portraits of Jesus and the Gospel calls to discipleship. Major themes from the letters of Paul and the Catholic letters will be related to contemporary Christian living. The Book of Revelation will be discussed as a message of hope to the world of today.

GRADE 10 – 1ST SEMESTER

904 CATHOLIC FAITH THROUGH HISTORY: The Church, Our Story ½ Credit

To be a Catholic Christian is a way of life which entails the living out of a relationship with God, Jesus and each other in light of the life and teachings of Jesus Christ. This course will explore what this means for the young person of today through a study of the Catholic Church community and its history. The historical development of Catholic teachings and practices will also be explored.

GRADE 10 – 2ND SEMESTER

930 CHRISTIAN MORAL BELIEF AND RESPONSE: The Call To Catholic Living ½ Credit

In this semester course the student will learn a process of making informed, responsible moral decisions in the context of Christian faith and Catholic moral teaching. Specific issues of morality that will be discussed include love for God, self, and neighbor, honesty, sexual behavior, substance abuse, the consistent ethic of life, the dignity of the human person, the seven capital sins, media values, and technological issues.

GRADE 11

935 THE SOCIAL MISSION OF THE CHURCH: Living Your Relationship With Jesus ½ Credit

In this semester course students will explore the Church's social mission as revealed in Scripture and proclaimed through the Church's tradition. Fundamental principles of social justice will be learned and applied to issues such as economic justice, peacemaking, the dignity of the human person, the consistent ethic of life, the dignity of work and stewardship of the earth's resources. Contemporary world and societal concerns will be discussed in light of these principles as well as poverty and world hunger, violence, war, capital punishment, consumerism, prejudice and racism, and pollution.

GRADE 11

Seniors must take Theology course 940 Living Catholic Faith in the Modern World and at least one theology elective listed below.

940 LIVING CATHOLIC FAITH IN THE MODERN WORLD: How To Really Become Who You Are Meant To Be ½ Credit

This semester course will examine issues and questions young people face in coming to an adult Christian faith and living it out in the contemporary world. Areas for discussion include choosing an adult level of faith; believing in God as a trinity of love; living out a relationship with God; knowledge and understanding of basic Catholic beliefs; the challenge of living out one's faith during college years; understanding the lifestyle choices of single life, religious life, married life, and ordained ministry as vocation; understanding marriage as a covenant and a sacrament; Christian family life; the spirituality of work; and issues facing the Catholic Church in the modern world.

GRADE 12 – REQUIRED

942 HONORS LIVING CATHOLIC FAITH SEMINAR ½ Credit

This semester honors Religion course engages students in an in-depth exploration of selected topics of the Catholic faith. Students will develop a deeper understanding of and appreciation for the richness of Catholic teaching and Tradition. This study will enable students to apply the Catholic perspective to contemporary issues. Among the topics to be covered are The Church in the Modern World; Christian Spirituality; Faith, Creed and Divine Revelation; the Call to Holiness and the Discernment of Life Vocations with a special concentration on Christian marriage. The course will also investigate religious themes in literature and film, world religions and provide a service component.

PREREQUISITE: This course will require extensive research, writing and discussion. It is open only to seniors who have maintained an A average in Theology. Students requesting this course will be evaluated by the department before being accepted into the course.

GRADE 12

SENIOR YEAR ELECTIVES - May choose more than one.

970 RELIGIOUS THEMES IN LITERATURE AND FILM ½ Credit

This senior elective explores Christian beliefs and values as they apply to themes of everyday life. Students will learn to recognize the presence of God and of religious values in the midst of ordinary life experiences. Specific themes to be examined and discussed include the meaning of life, the existence of God, Christ symbolism, Conversion, Redemption, Death and Resurrection, The Kingdom of God, The Body of Christ, and Adult Spirituality. Contemporary films, music and literature will be used to explore these themes. Students are required to analyze films and readings by answering questions, applying themes to their own life experiences and participating in group discussions.

GRADE 12

971 RELIGIOUS THEMES IN LITERATURE AND FILM (SUMMER OPTION) ½ Credit

This summer course satisfies the requirement for a senior elective. It follows the same curriculum of the semester Religious Themes in Literature and Film, but in a condensed amount of time. The objectives and themes listed above for the semester course will be covered with a similar emphasis on analysis of films, readings, and music that includes answering questions, applying themes to their own life experiences, and participating in discussions. **This summer course requires a separate application and fee (The times for summer R.T.L.F. will not conflict with summer government).**

GRADE 12

980 RELATIONSHIPS, MARRIAGE and FAMILY LIFE ½ Credit

This course explores the great commandment to love our neighbor as our self as applied to basic relationships in life: self, family, friends, and spouse. Topics to be discussed include self-esteem; authentic love; parent/teen relationship; sexuality; dating relationships; friendship; intimacy; choosing a spouse; building a loving marriage; civic and political responsibility; and service to others. Practical living skills of communication, problem-solving, career choices, parenting, and money management will also be discussed. The course also includes simulated projects of caring for a baby and developing a family budget (This course may be taken for *either* theology or social studies credit).

GRADE 12

985 WORLD RELIGIONS ½ Credit

This course will focus on understanding diverse religious beliefs and practices with an emphasis on the impact of appreciation and tolerance in regard to diverse cultures in a global society. Topics to be covered will include Primal Traditions, Hinduism, Buddhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Islam, and various other religious traditions, as well modern religious movements.

GRADE 12