

FOR OFFICE USE
School Year _____
Grade level at Entrance _____



**Pre-Admission Information
for New Students Entering Grades 1-8**

As a part of the admission process, parents will be asked to sign a release of records that will be sent to the current school of attendance. However, records often do not arrive to the school until right before or after the start of the school year. This information will help the school to plan for a successful transition for your child to our school. **Please attach a copy of your child's most current report card and IEP (if applicable).**

Today's Date: _____

Child's Name: _____

Date of Birth: _____

Form completed by: _____

Relation to Child: _____

Child lives with: _____ both parents
 _____ only mother _____ only father
 _____ other: _____

Number of Siblings: _____ Sisters _____ Brothers
Child's place among siblings: e.g. Oldest, youngest, etc. _____

Church of Attendance: _____

Baptized Roman Catholic: _____ Yes _____ No
Reconciliation: _____ Yes _____ No
First Eucharist: _____ Yes _____ No
Confirmation: _____ Yes _____ No

Current School of Attendance: _____

Current Grade Level: _____

What is your reason for requesting admission to _____?

Did your child repeat any grade? _____ Yes _____ No **If Yes, please explain the reason.**

What is your child's attitude toward school?

Describe your child's rate of learning:

- Learns quickly**
- Learns best with some repetition**
- Seems to have some difficulty learning**

What else would you like us to know about how your child learns?

Is your child currently receiving any special services" e.g. Speech, Tutoring, Counseling, etc. Please explain.

Does your child have an IEP/ ISP? Yes No (If yes, please attach the most current IEP/ISP.)

Does your child have any medical issues of which the school should be aware?

What special interests and talents does your child have?

Is there any other information you feel would be helpful for school personnel to know about your child?

Please attach a copy of the most current report card and IEP/ISP(if applicable).