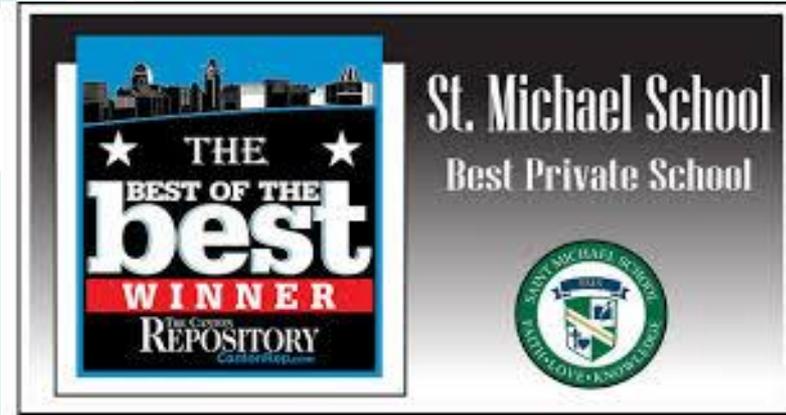




St. Michael School Kindergarten Information & FAQs

Our Principal Ms. Claire Gatti

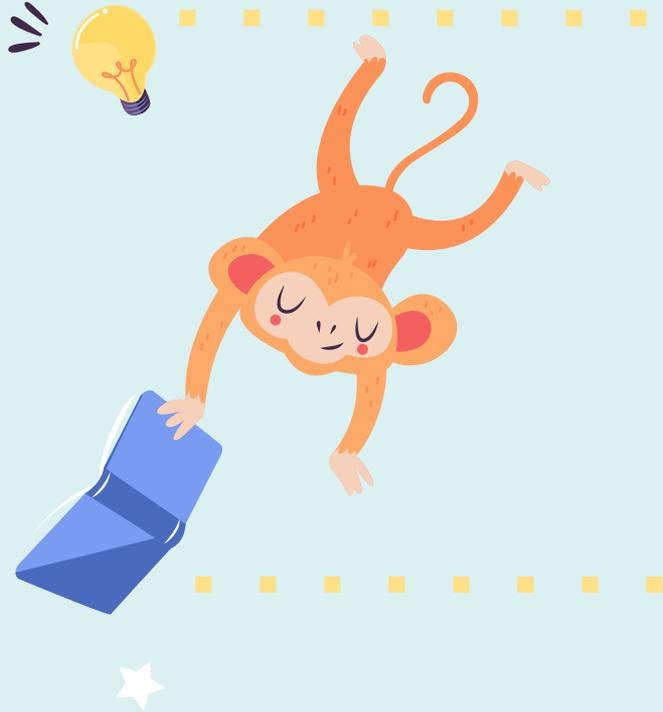


The Kindergarten teachers

Mrs. Kim Ricchetti
&
Mrs. Suzanne Turner



Sample Daily Schedule



7:45-8:10 arrival, morning work, announcements

8:15-8:30 morning meeting, calendar, storytime

8:30-9:00 foundations

9:00-10:00 literacy centers

10:00-10:30 snack and recess

10:30-11:30 math instruction/centers

11:30-12:20 lunch and recess

12:30-1:00 religion

1:05-1:40 special class or Viking time

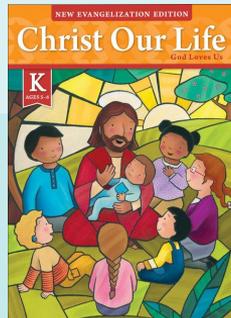
1:45-2:25 special class or Viking time

2:25 dismissal

Curriculum

Saint Michael School offers a full day, structured learning program for Kindergarten

- A faith based education is at the core of our program. Catholic teaching is a part of every aspect of our classroom.
- Daily Prayer-children pray multiple times each day.
- Children attend Mass weekly. Each child has an 8th grade buddy to sit with them during Mass.
- Learning by the example of Jesus' life and teachings is emphasized in our class conduct and treatment of others.
- Other church teachings are related to the bible stories, Mary and the saints, and the liturgical seasons.
- Our formal faith formation program is by Loyola Press. The series is called, Christ Our Life.

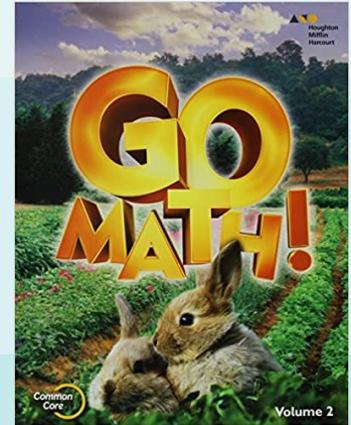
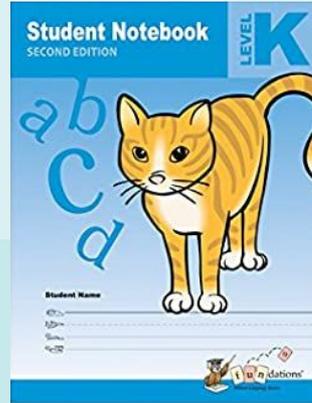
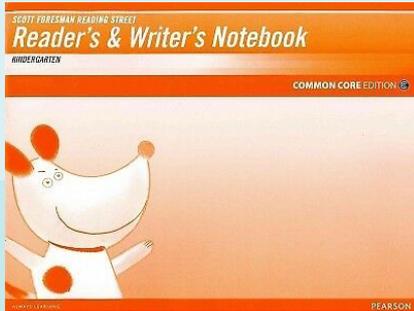


Curriculum

Saint Michael School offers a full day, structured learning program for Kindergarten

Core subjects:

- Literacy Program-Scott Foresman-Reading Street
- Wilsons Language Training-Fundations-phonics and handwriting program
- Houghton Mifflin Harcourt-GO math



Special Classes



Saint Michael School offers a well rounded education including: physical education, STEM classes and the fine arts-music & art.



- The various special classes are offered a minimum of one time per week.
 - Special classes are 40 minutes per class session.
 - Our special teachers are highly qualified teachers who are well trained in their respective field of specialty.
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Tell Me and I Forget, Teach Me and I Remember, Involve Me and I Learn



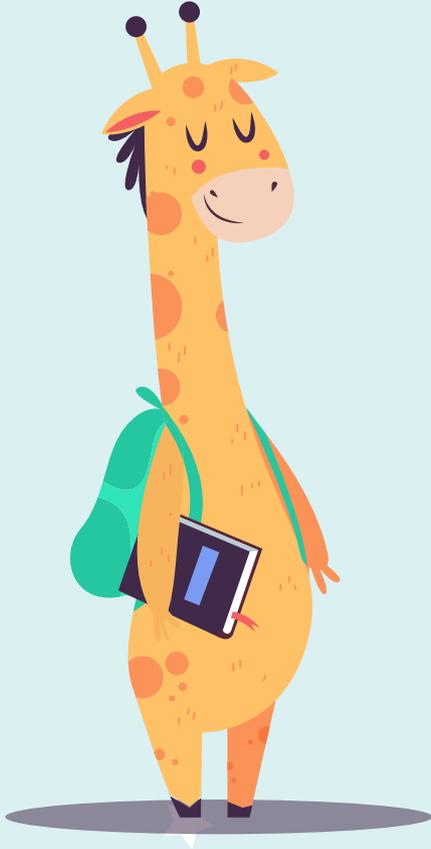


Assessment

- KRA-Kindergarten Readiness Assessment-State mandated baseline assessment. The KRA is administered at the beginning of the school year. Teachers and support staff are trained in test administration. This is not high stakes testing. Testing information/schedule is sent out in early August.
- Formative and summative assessments are used regularly in the classroom.
- MAP NWEA growth testing three times a year to measure achievement and growth.
- Report cards are sent quarterly. We have a standards based report card. No letter grades are given in Kindergarten.
- Parent/teacher conferences are mandatory in the Fall. There are second conferences on an as needed basis in the Spring.



WHAT SETS US APART



Faith based education

Faith based education with a whole child approach that includes social, emotional and moral development are at the core of our program.

Community

We take pride in being a strong faith based community. Children and families are a priority. Our goal is that you will find our school a welcoming place to educate your child during their formative years.



What can I do to prepare my child for Kindergarten?

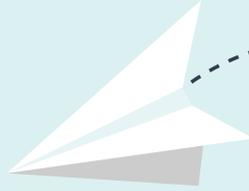


Many families focus on academic skills to determine readiness but self-care and social and emotional skills are just as important for determining readiness for kindergarten.

Although all skills listed do not need to be mastered, many should be achievable.

Please see the readiness checklists for each area of development that our program will focus on. The checklists include our ideal standards for each area for the beginning of the year.

Readiness checklists



Listening and Speaking

- ★ Follow multiple step directions
- ★ Listen and respond to conversation
- ★ Speak using multiple word sentences
- ★ Ask and answer questions
- ★ Read aloud to your child for 15-20 minutes daily



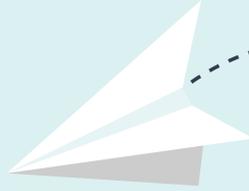
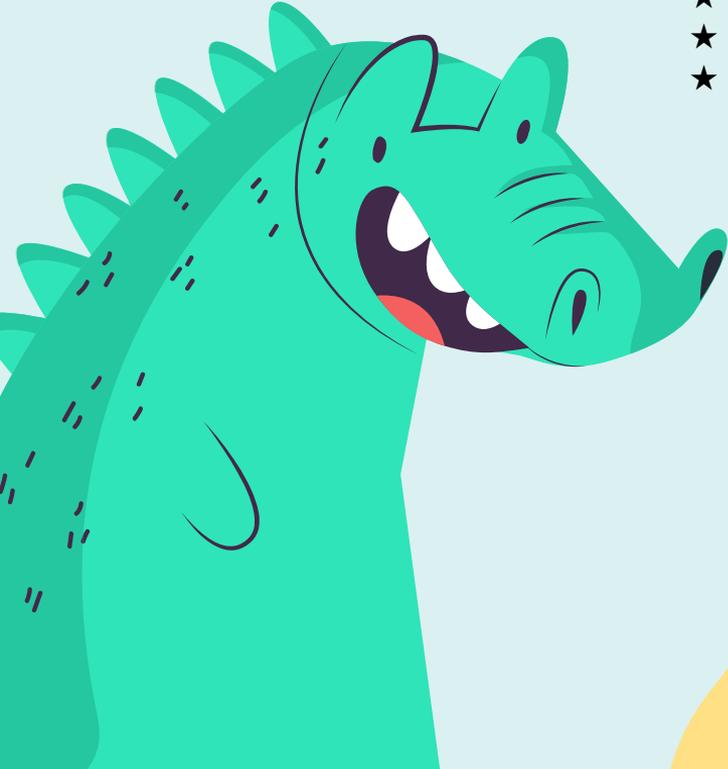
Social and Emotional Skills

- ★ Independently use the bathroom and wash hands
- ★ Greet others with please, thank you and excuse me
- ★ Share with others
- ★ Show respect for self, others and authority
- ★ Communicate feelings, thoughts and needs
- ★ Follow classroom routines
- ★ Separate from parents/caregivers without getting overly upset
- ★ Ability to sit and listen for 5 to 10 minutes



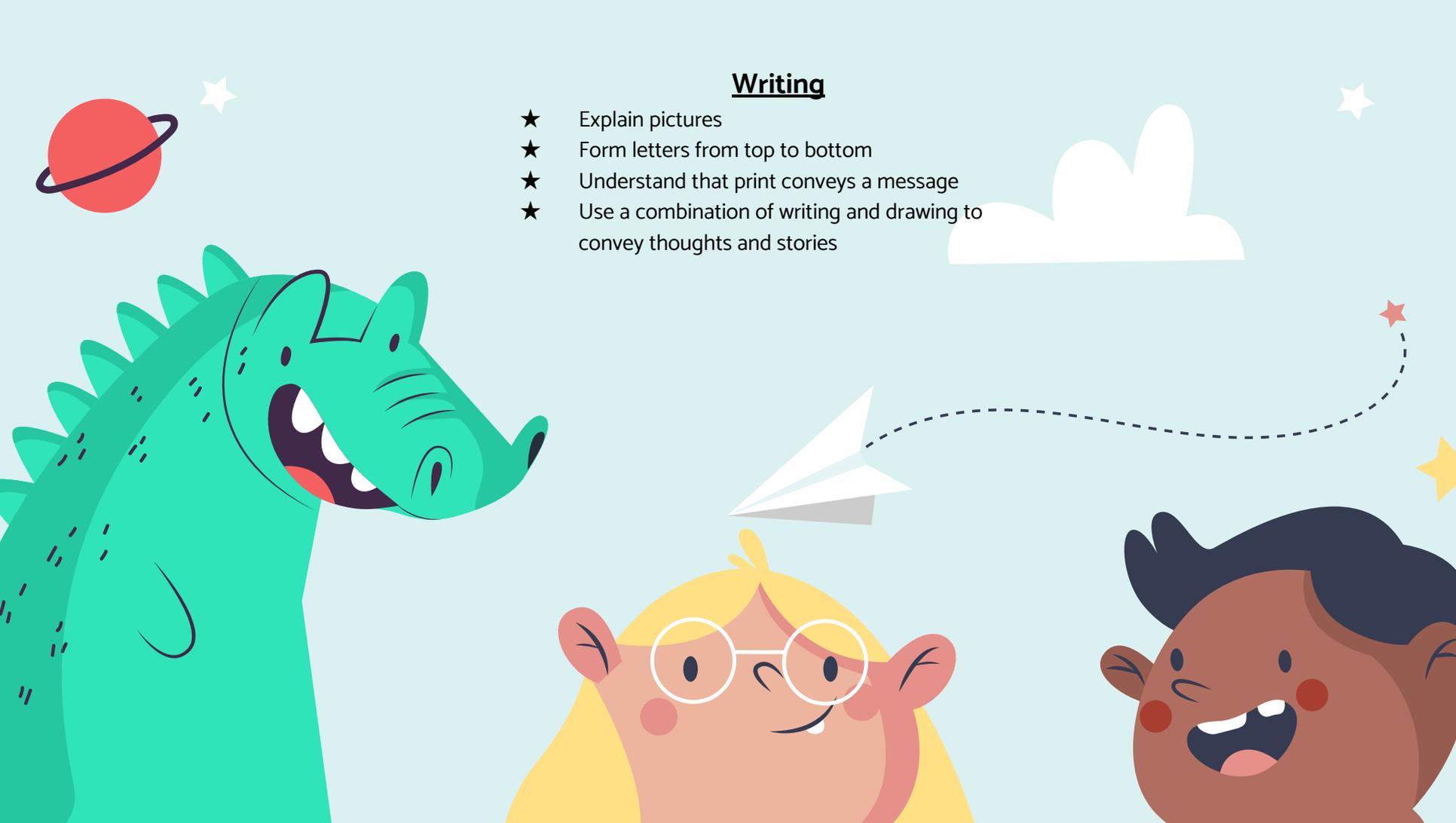
Letters and Words

- ★ Recognize and write their first name (only first letter of their name capitalized)
- ★ Identify letters of the alphabet-all uppercase and some lowercase letters
- ★ Tell the letter sound for each letter
- ★ Name rhyming words
- ★ Understand the difference between a letter and a word



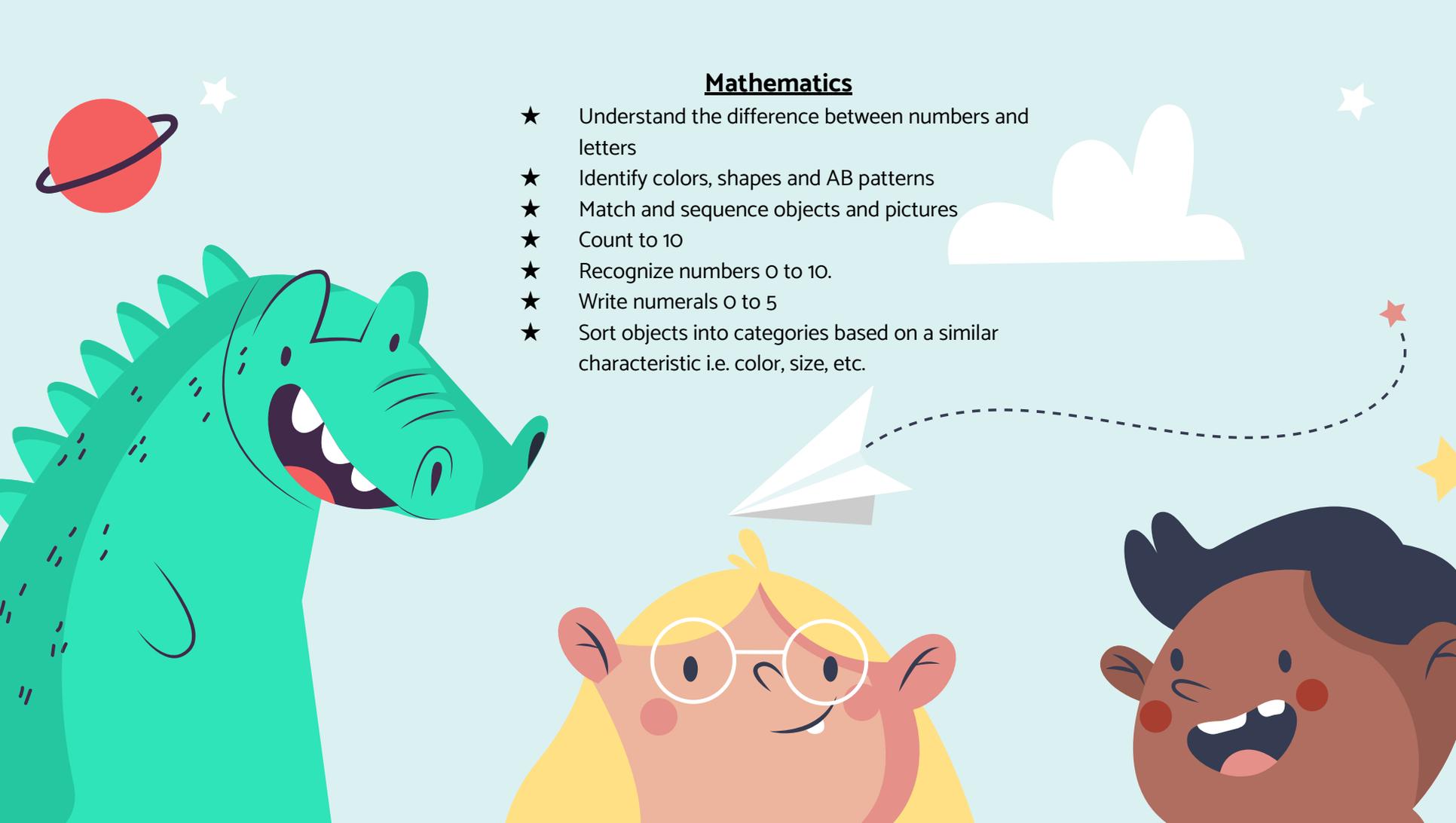
Writing

- ★ Explain pictures
- ★ Form letters from top to bottom
- ★ Understand that print conveys a message
- ★ Use a combination of writing and drawing to convey thoughts and stories



Mathematics

- ★ Understand the difference between numbers and letters
- ★ Identify colors, shapes and AB patterns
- ★ Match and sequence objects and pictures
- ★ Count to 10
- ★ Recognize numbers 0 to 10.
- ★ Write numerals 0 to 5
- ★ Sort objects into categories based on a similar characteristic i.e. color, size, etc.



Fine and Gross Motor Skills

- ★ Hop, skip and jump
- ★ Button, tie, snap and zip independently
- ★ Hold writing, cutting and eating utensils appropriately
- ★ Cut, glue and color
- ★ Dress independently (coat, shoes, boots, etc.)
- ★ Eat/drink independently



Questions and registration information

330-492-2657
School office

Registration
packet

All of our
enrollment/application
materials can be found online
at our school website.

[St. Michael School website](#)

Classroom tour

[Here is a peek at
our Kindergarten
classrooms](#)